



Learning from No Child Left Behind: How and Why the Nation's Most Important but Controversial Education Law Should Be Renewed (Hoover Institution Press Publication)

John E. Chubb

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What have we learned from No Child Left Behind—and how can we improve it?

John E. Chubb, writing on behalf of the Koret Task Force on K–12 Education, presents a convincing case that, despite the controversy it has ignited, the No Child Left Behind (NCLB) law is making a positive difference and should be renewed. He outlines ten specific lessons and recommendations that identify the strengths and weaknesses of NCLB and offers suggestions for improving the law, building on its current foundation. Chubb tells how to strengthen that foundation by

- Raising academic standards
- Focusing the measurement of achievement on growth
- Differentiating accountability to match consequences with needs
- Broadening the tested curriculum to include science and social studies
- Building information systems to facilitate more intelligent accountability
- Encouraging teachers to be supported and rewarded based on their actual effectiveness
- Offering effective choice
- Offering effective tutoring
- Closing schools that fail to improve

These improved strategies, says the author, should increase and accelerate the already positive effect of NCLB on achievement. Thus, policymakers should aim to reform and reauthorize NCLB as fast as possible.

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