



The FAVORS Glossary: Guide to Using Margin Comments for Revising Academic Essays

Ms. Regina Y. Favors

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The FAVORS Glossary: Guide to Using Margin Comments for Revising Academic Essays represents the full writing textbook for English. It comprises a list of popular feedback comments professors write within the margins of student essays. The glossary grows from a primary concern for college students who struggle with the process of revising academic papers and applying margin comments during the revision process. It serves as a comprehensive solution to bridge the communication gap between English professors and students of writing and research papers. It answers the question, "What does my professor mean by this?" Written by Regina Y. Favors, CEO and Chief Instructional Designer of Favors Learning Center, The FAVORS Glossary defines more than 170 margin comments. Example terms include "Audience," "Awkward," "Cliche," "Lacks a Clear Argument," "Be Specific," and "Misquoting the Evidence." The explanations for each comment derive from both undergraduate and graduate papers written by the author. By sifting through past academic papers written for English classes, Ms. Favors was able to extract comments from over 100 one-page responses, five-page papers, longer essays, and take-home and in-class final exams. The FAVORS Glossary encourages a conversational, student-friendly tone. At the same time, the tone doesn't hinder professors from using it as lecture material. The glossary is much similar to a university English department's drop-in writing tutor. With this in mind, it uses examples and steps to walk students through the process of revising the thesis, topic sentences, paragraphs, use of quotes, and other essay content. It utilizes everyday terminology to help students visualize how to revise academic papers. Additional example titles include the following: 3.1. Overview 3.2. Active Voice/Passive Voice 3.3. Passive Construction 3.4. Must Be a Sentence 3.5. No Caps 3.6. Proofreading 3.7. Punctuation 3.8. Question Mark (?) Revising Supporting Evidence 7.1. Overview 7.2. Redundant/Redundant Phrasing 7.3. Relevance 7.4. Rephrase 7.5. Rephrase (Not Clear) 7.6. Repetition/Repetitious 7.7. Revise 7.8. Solid 7.9. Solid Effort 7.10. Specify (Be Specific) 7.11. There's No Indication of This 7.12. This Doesn't Occur 7.13. This Doesn't Occur/Contradiction 7.14. This Quote is out of Context 7.15. Too General to be Meaningful 7.16. Transitions 7.17. True 7.18. Truncated Statement 7.19. Word Choice 7.20. Wrong Word 7.21. Yes/Ah, Yes, Right, Exactly, True, Checkmark 7.22. You Are in Danger of Plagiarism 7.23. You Don't Bring in Specifics 7.24. Your Ideas Are Too General 7.25. You Misquote the Evidence Revising for Transition, Unity and Organization 8.1. Overview 8.2. Rough 8.3. Sense 8.4. Sentence Sense 8.5. Sentence Unfocused 8.6. Sequence 8.8. Syntax 8.9. Unclear 8.10. Unclear (Not Clear) 8.11. Unclear What You Mean By 8.12. Unreadable 8.13. Winnow, Winnow, Winnow 8.14. Wording Makes This Hard to Follow 8.15. Wordy Phrasing 8.16. Write Complete Sentences The textbook is also available in mini glossary versions. Thank you for purchasing the book.

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