

Creating Gender-Fair Schools & Classrooms: Engendering Social Justice (For 5 to 13 year olds) (Lucky Duck Books)

Lynn Raphael Reed, Tina Rae



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For many teachers, gender issues related to role models, image and expectations have an effect upon the behaviour and achievement of both boys and girls, often to their disadvantage.

This innovative and practical resource, for teachers of students aged 5-13 provides:

o a programme to promote gender equality and inclusivity in schools and colleges

o a rationale for the programme based on social justice

o a practical set of classroom activities to implement the programme

The book combines the talents and commitment of two leading authors to provide an 'action inquiry' methodology - engaging students and staff in the processes of investigating what is currently happening, and planning, implementing and reviewing improvements. This contributes to the development of the school as a self-evaluating organisation, which listens to the voice of the child.

The programme supports teachers and other school staff in developing as reflective practitioners, and children and young people in developing as reflective learners. It can also be used to engage schools and colleges in joining the UNICEF 'Rights Respecting' programme which is demonstrating positive results.

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