



A Human Relations Approach to the Practice of Educational Leadership

Ronald W. Rebores

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This text centers on human relations skills and knowledge noted by ISLLC (Interstate School Leaders Licensure Consortium) that educational leaders need in order to engage public school stakeholders in a more effective manner. A critical analysis methodology is used to integrate and reflect on the insights of counseling psychology and educational administration. As a consequence of this approach, organizational and management practices need to be altered from traditional approaches. This text contains extensive examples with exercises that solidify concepts and ideas and help the student make the transition from theory to practice. The content of this text is rooted in the first four ISLLC standards. The text is divided into four parts: the foundations of human relations (psychodynamic, humanistic, and cognitive-behavioral approaches), human relations attitudes (empathy, respect, and genuineness), communications (cultural, nonverbal, verbal, and written), conflict resolution, and special issues (humanization, diversity, groups, mentoring, and stress issues).

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